



VOLUNTEERS NEEDED!

Teen & Undergraduate Instructors for “Reading Comprehension through a Social Justice Lens” for 3rd-4th Graders

We are looking for reliable, intelligent and confident teens and undergrads who are passionate about helping children succeed academically. No experience necessary, as you will receive training. Opportunity is completely online via Zoom. Volunteers 18 & over will also need to be fingerprinted by the City.

You will co-teach with fellow instructors on teams, helping students in grades 3 & 4 improve their reading skills while guiding them through articles on social justice issues. Topics include discrimination, both historical & present day as experienced by marginalized communities (such as people with disabilities, refugees and immigrants, people who are unhoused, LGBTQ+ and more).

Perks:

- Help students improve reading skills essential for them to excel in their studies
- Gain valuable teaching experience
- Earn service hours
- Encourage important discussions with children in the community

Contact Bridget Kowalczyk @ bridget.kowalczyk@sjlibrary.org if you have questions.

STEPS:

1. Fill out an [application](#).
2. Attend training via Zoom in late February.
3. Sign [online signature form](#) (for teens, both Caregiver & volunteer) signatures.
4. Take online [Virtual Volunteer orientation](#) & read [Volunteer handbook](#).

COMMITMENT: WEEKLY FROM MARCH 5 — MAY 9

Tuesdays 4-6pm Teaching Preparation Meeting

Thursdays 4-5:30 Teach; 5:30-6 Teacher Reflection