

# AP Chinese Language and Culture (summer, 2020)

## There are three assignments:

Objective: Enrich the knowledge and the understanding of China, Hong Kong, Taiwan and retain the Chinese language skills via Chinese culture exploration

### Assignment #1:

Please complete ONE of movie that list below:

饮食男女 Eat, Drink, Man, Woman  
喜宴 The wedding Banquet  
变脸王 King of Mask  
和你在一起 Together  
我的父亲母亲 My Father and Mother  
为了孩子们 For the Children  
一个不能少 Not One Less  
第四张画 The Fourth Portrait  
李子柒 Liziqi (TV shows—Chinese culture)

1. Watch one of a CHINESE movie from the above list, write a review of about 200 Chinese characters on the movie. Please include: a) What is it about? b) Who are the main characters? c) Which part(s) touch you the most? d). What are the new things you have learned from it? e). What is the morale of the movie?

### Assignment #2:

2. Read one of Amy Tan's novels (such as Joy Luck Club, the Kitchen God..., write a book report of about 200 Chinese characters on the book you choose. Please include: a) What is it about? b) Who are the main characters? c) Which part(s) touch you the most? d)What are the new things you have learned from it? e) What is the morale of the book?

### OR

You can also choose your own Chinese writer and his/her book. Please follow the steps listed above.

**\* You may use Chinese dictionary for finding the phrase but please don't use Google translation for sentences.**

**Due date:** 1<sup>st</sup> class day in the fall semester.

### Assignment number #3 (10 extra Homework points):

Chinese character practice - Write new characters from the Integrated Chinese (4<sup>th</sup> version) . Volume 3 Lessons 1 to 10 (do as much as possible). Please following the format below:

Example: Vocab Pinyin radical meaning phrase meaning

校 xiào 木 school 学校 school

**Due date:** 1<sup>st</sup> class day in the fall semester of 2020 - 2021

Rubric for Writing

Your Score: \_\_\_\_\_

	Focus	Details	Language Usage (vocabulary and grammar/sentence pattern)	Length	Due date
Excellent (8-9 pts)	You have 5 elements requested by the assignment.	You give many details. You use many examples from the movie or book to emphasize your point.	<ul style="list-style-type: none"> <li>• Rich and appropriate vocabulary</li> <li>• Wide range of grammatical structures, with minimal errors</li> </ul>	250 Chinese characters or more	1 <sup>st</sup> class day in the fall semester
Good (6-7 pts)	You have 4 elements requested by the assignment.	You give some details . You use some examples from the movie or book to emphasize your point.	<ul style="list-style-type: none"> <li>• Appropriate vocabulary with sporadic errors</li> <li>• Variety of grammatical structures, with sporadic errors</li> </ul>	200 Chinese characters	2 <sup>nd</sup> class day in the fall semester
Fair (4-5 pts)	You have 3 elements requested by the assignment.	You use some examples to emphasize your point.	Mostly appropriate vocabulary and grammatical structures, with errors that do not generally obscure meaning	150 Chinese characters	3 <sup>rd</sup> class day in the fall semester
Not so good (2-3 pts)	You have 2 elements requested by the assignment.	You don't use a lot of examples, but you do reference the movie in your support.	Limited appropriate vocabulary and mostly simple grammatical structures, with frequent errors that sometimes obscure meaning	100 Chinese characters	4 <sup>th</sup> class in the fall semester

Rubric for Chinese character practice

your score: \_\_\_\_\_

	Neatness	Accuracy	Completion
7-8 points	Hand writing is very neat.	All of the strokes is correct.	Finished all of the assignment.
4-6 points	Hand writing is Ok, but needs some improvement.	2/3 of the strokes is correct.	Finished 2/3 of the assignment.
1-3 points	Hand writing is poor. You need more practice.	1/3 of the strokes is correct.	Finished 1/3 of the assignment
0 point	Missing/late	Missing/late	Missing/late